JESUS' SACRED HEART SCHOOL TASK PLANNER CLASS – VII

Theme: Biodiversity & Conservation

For Group Activities, Class will be divided in groups of 5 students each by the C/I. In groups students will be required to perform/complete the given tasks.

SUBJECT	TASK	NATURE OF TASK	REQUIRED MATERIAL (To be sent from home)	CLASS/HOME WORK
English	Debate Topic Deforestation should be strictly regulated to protect Biodiversity	 Class will be divided into 4 groups by Subject Teacher. Debate will be conducted in class. Two groups will speak in favour of the motion and two groups will speak against the motion. For the Motion : Deforestation leads to the loss of habitats and species , contributes to climate change, and disrupts ecosystems. Against the Motion: Deforestation is necessary for economic development and human progress. Strict regulations could hinder growth and prosperity. 	-	Points to be gathered at home . Debate to be done in class.
Hindi	Diary Blog (Group Activity)	Students will create a diary blog in hindi describing their experience visiting natural area rich in bio diversity and their thoughts about its conservation.	A4 sized sheets-2	To be done in class
Punjabi	Nature Journal (Individual)	Students will be required to prepare a Journal which must include one poem and one short story inspired by nature. Pictures can be added to make it more presentable.	-	To be done at home and submitted on project day
SST + SCI + MATH	Species Spotlight (Group Activity)	A movie based on bio diversity will be shown on smart board. Students will be required to give their reflections on the movie in 100-150 words. Students will make a poster on any one of the chosen species highlighting its importance in the eco system and threats it faces and graphically represent the population model of the same species considering birth rate & death rate etc.	A3 sized sheets – 2 A4 sized sheets , Coloured Pens	To be done in class

******Kindly ensure the presence of your ward on Project day, as the activities will not be conducted again.

PRINCIPAL